

Vascular Surgery

Consultation Observation – (replacing Mini-CEX)

Trainee to complete

Trainee:	Supervisor/Trainer:
SET Level:	Hospital:
Case type:	
Clinical Setting: <input type="checkbox"/> Emergency Dept <input type="checkbox"/> Outpatient Dept <input type="checkbox"/> Pre-admission Clinic <input type="checkbox"/> Private Rooms <input type="checkbox"/> ICU <input type="checkbox"/> On the Ward	
Description of case:	
It would be helpful to have specific feedback on ...	

OVERALL RATING*			
Supervisor/Trainer observes the trainee during the patient consultation and indicates which describes the competence of the trainee in the scenario observed.			
<input type="checkbox"/> I had to talk them through Able to perform some tasks but requires repeated directions	<input type="checkbox"/> I needed to prompt Demonstrates some independence, but requires intermittent prompting	<input type="checkbox"/> I needed to be there just in case Independence but needs assistance with nuances of certain patients and/or situations	<input type="checkbox"/> I didn't need to be there Can safely manage a similar or more complex case, ready for independent practice

Supervisor/Trainer uses the prompts below to provide comments on the trainee's performance in **at least 3 areas**.

<p>Communication</p> <p>Builds rapport and trust with patients, uses a communication style that is appropriate to the situation and needs of the patient, works with interpreters or other support staff, as needed.</p>
<p>History Taking and Physical Examination</p> <p>Elicits appropriately targeted and comprehensive history, performs a focused and detailed examination, performs bedside investigations when appropriate, time utilisation matches the needs of the situation.</p> <p><input type="checkbox"/> Not applicable as it is a follow-up consultation</p>

* Scale adapted from Rekman (2016).

Investigations and Diagnosis

Chooses appropriate diagnostic tests based on differential diagnosis, interprets results of investigations accurately, has a holistic view of situations, identifies what is most important, recognises mismatches and considers feasible alternative diagnoses.

Not applicable

Management Plan

Sees the patient and their situation holistically, tolerates uncertainty, manages complexity, develops plan that includes potential options, problems and solutions.

Not applicable

Shared Decision Making and Consent

Communicates with patients in a dialogue, discusses complex/difficult information clearly, invites questions and addresses any concerns raised, ensures understanding prior to obtaining valid consent.

Not applicable

Professionalism

Uses a structured and systematic approach, adapts the consultation to the patient's needs, provides patient-centred care which is thorough yet efficient.

Complexity of case: Easy Average Difficult

General Comments on what was done well or what could be improved (Supervisor/Trainer to complete)

Actions for improvement (Trainee to complete)

Trainee should repeat this activity on another similar case.

Date : _____

Signed: _____ (Trainee) Signed: _____ (Supervisor/Trainer)